### Teacher's Guide

### Video: Careers in Water Management

#### Southwest Florida Water Management District

This teacher's guide supports the Southwest Florida Water Management District's (SWFWMD) video episode *Careers in Water Management*, available at *WaterMatters.org/Education*. This guide includes supplemental activities for various age groups.

**Lesson Time:** 20 – 60 minutes

**Objectives:** Students will become familiar with the work that SWFWMD does. Students will become familiar with careers in water management.

**Activity:** Watch the video titled *Careers in Water Management* at *WaterMatters.org/Education* to begin. This three-minute video provides an overview of what SWFWMD does and the many professions that make up SWFWMD staff. After watching the video, have a discussion with students to build on what they saw and heard.

The following questions may be used as a prompt:

- 1. How is water an essential part of your life?
- 2. Why is water management important?
- 3. Was there something in the video that interested you as a future career? If so, what interested you and why?

To supplement the video, have students complete one (or more) of the student worksheets included in the pages below. Choose a worksheet that best suits your students' grade level. The worksheets included are:

- Coloring Sheet (page 2)
- Water Drop Wordsearch (page 3)
- Careers in Water Management Crossword (page 4)
- Projects in Water Resource Management Exploration (page 5)

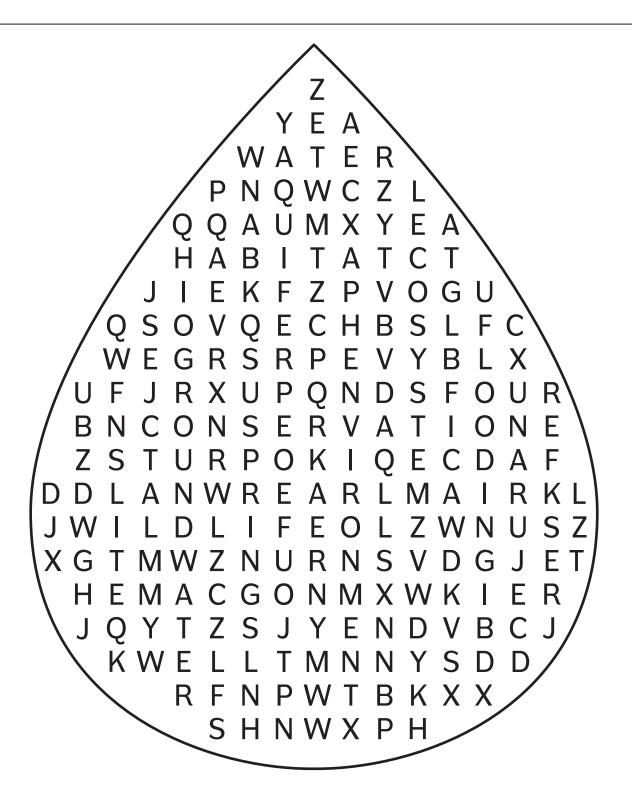


All living things need water.

# Water Drop Wordsearch

**Directions:** Find the hidden words in the water drop.

- Water
- Conservation
- Groundwater
- Flooding
- Habitat
- Environment
- Aquifer
- Wildlife
- Springs
- Ecosystem
- Well



## Careers in Water Management Crossword

**Directions:** Complete the crossword by matching the clues with the correct profession listed in the word box.

#### Down:

- I. Someone who designs and/or builds complex products, machines, systems or structures.
- 2. Someone who studies chemical substances and how they interact with each other. A chemical substance is a form of matter, which makes up everything!
- 3. Someone who specializes in the field of geology that deals with the study of water underground or on the surface of the earth.

#### Across:

- 4. Someone who studies spring systems.
- 5. Someone who oversees and manages projects.
- Someone who specializes in the study of water.
- 7. Someone who specializes in the field of geology. Geology is the study of what the Earth is made of and how it was formed.
- 8. Someone who studies the physical, chemical and/or biological conditions of the environment and their effects on living organisms.

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# Projects in Water Resource Management

**Directions:** Learn more about a project or program by the Southwest Florida Water Management District (SWFWMD). Go to *WaterMatters.org/Projects* 

and choose one of the projects or programs listed to explore. Answer the below questions to learn more about the project.

1.	What project or program did you choose?										
2.	What are the goals of this project or program?										
3.	Which part of SWFWMD's mission does this project or program focus on? Choose all that apply.										
	a. Protect Water Resources										
	b. Minimize Flood Risks										
	c. Ensure the Public's Water Needs are Met										
4.	What type of expertise do you think is needed to complete this project or program?										
5.	Do you think this project is important? Why or why not?										